

**Diane Gamache**

**From:** Diane Gamache  
**Sent:** Wednesday, November 05, 2014 10:47 AM  
**To:** 'Carla Hook'; John Hutchinson; JoAnne Wright; Betty Jane Duncan; Anita Parker; Charles Records; Dr. Walter R. Clemons; Kevin Smith; Kevin's Phone; Kimberly Hensley; Randy Burak; Troy Andersen  
**Cc:** Carol Dehoux; Randy@Office  
**Subject:** Proceeding w/Agenda

**Importance:** High

REDACTED  
As I now understand it, [REDACTED]  
[REDACTED]

following the 10-30 closed meeting - [REDACTED]

I believe that the Chair plans to determine if a majority of the Board wishes to revisit the matter, and if so, he will notify me of such. For now, I am going to proceed with publishing the agenda without the discussion being added.

Diane

**From:** Carla Hook [mailto:[hookc@cox.net](mailto:hookc@cox.net)]  
**Sent:** Tuesday, November 04, 2014 8:01 PM  
**To:** Diane Gamache; John Hutchinson; JoAnne Wright; Betty Jane Duncan; Anita Parker; Charles Records; Dr. Walter R. Clemons; Kevin Smith; Kevin's Phone; Kimberly Hensley; Randy Burak; Troy Andersen  
**Cc:** Shirley Chirch  
**Subject:** Re: Draft Agenda for November 11th Monthly SB Meeting

I think we need to add appropriate use of restroom/locker room facilities to the agenda, discuss and vote and be done with this issue for now.

On 11/4/2014 1:16 PM, Diane Gamache wrote:

Please let me know if you would like any additions or changes made as I plan to publish this tomorrow (Wednesday, November 5, 2014). Thanks!

Diane

**Subject:** Re: GHS Restrooms  
**From:** Carla Hook <hookc@cox.net>  
**Date:** 10/31/2014 8:34 AM  
**To:** REDACTED @gmail.com>

There was no vote in this matter, as we are not allowed to vote in closed session. The closed session last night was to discuss a particular student. Nonetheless, a majority has still declined to intervene in the current practice at the high school. I was in the minority in that regard with Mr. Records. I believe that females should use the female restroom and males should use the male restroom. If there is a student that has difficulty with this arrangement, I believe there are other appropriate alternatives that take into consideration the needs of all students.

However, we will be seeking a public vote on this practice at our next regularly scheduled meeting, Nov. 11 at TCW.

Thanks for checking--Carla

On 10/31/2014 7:46 AM, REDACTED wrote:  
Good Morning, Carla,

I received an email from Charles Records this morning regarding the transgender restroom situation. For the record, as obviously, I disagree with this outcome, I would like to know precisely how you voted on this matter, as Charles mentioned the decision was not unanimous.

REDACTED

**Subject:** Re: Issue at GHS  
**From:** Carla Hook <hookc@cox.net>  
**Date:** 10/27/2014 2:29 PM  
**To:** REDACTE @cox.net

I do not believe any plans exist to send home notification to parents.

Legal counsel is Reed Smith in Richmond. Like you, I questioned what legal basis there is to require this. This was an oral opinion given to the superintendent. We have asked for written opinion citing chapter and verse.

Thanks--Carla

On 10/27/2014 1:52 PM, REDACTED @cox.net wrote:

More thoughts:

1. Is the SB planning on formally notifying the parents of these boys that they are sharing their bathroom with a female? They have the right to know!
2. Exactly what "legal counsel" was questioned? What law or precedent was their decision based upon as I find no such precedent or law within VA?

Every parent except 1 that I have spoken to is OUTRAGED over this. A formal notice should be sent out from GHS informing the families at GHS what is occurring.

REDACT<sub>1</sub>  
\_\_\_\_\_  
Hi

---- Carla Hook <hookc@cox.net> wrote:

Hi REDACn.  
\_\_\_\_\_  
Hi

As of right now, transgendered students are allowed to use the restroom of their self-identifying gender. This decision was made at the building level and before the issue was brought to the attention of the school board. However, the building administrators did consult with executive staff in the superintendent's office before making any decision (ie the superintendent and assistants). They in turn consulted legal counsel. When this was brought to the attention of the school board, the majority declined to take any action at this time but did agree to seek a formal written opinion from legal counsel.

Hope that helps clarify.

Carla

On 10/24/2014 2:07 PM, REDACTED @cox.net wrote:

First of all, let me thank you for replying. I have sent 2 emails and you are the ONLY person decent enough to take the time to reply. To say the least, I am disappointed in the lack of response from GHS, Clemons and the entire school board.

Certainly wish this brought me peace but it certainly does not. I appreciate your response and understand the steps that need to be taken.

However, on Wednesday I emailed Principal Collins and have yet to receive any response. My email was simple and was only asking for an answer to whether this young lady is using the boys bathroom. And if so, who gave her permission. I would appreciate those questions being answered as they are not confidential regarding a single student but impacts my son as he is in the boys bathroom.

Many thanks,  
REDACT<sub>1</sub>  
\_\_\_\_\_  
Hi

---- Carla Hook <hookc@cox.net> wrote:

Thanks REDACn. The Board has taken no action on this issue as of this time. However, we have requested a legal opinion from counsel as to our legal obligations to transgendered students. There has been some suggestion that we may be legally obligated to allow cross-gendered use of restroom facilities. I find that difficult to believe, but we are checking into it.

I will also say that I oppose cross-gendered use of restroom facilities; however, mine is not the only opinion on the Board in this regard. I would strongly encourage you to attend the next meeting during public comment period, as well as any others concerned about this issue.

Thanks--Carla

On 10/24/2014 10:37 AM, REDACTE @cox.net wrote:  
Carla,

Just following up with you as you suggested regarding last nights meeting and what ultimately became of the situation at GHS.

Thanks,  
REDACT  
nn

---- Carla Hook <hookc@cox.net> wrote:

There is nothing on the agenda tonight whereby this issue will be discussed in open session, and as I stated a policy change must be done in open session. We do have some student matters to discuss in closed session (after the regular work session) and given these emails and calls it is safe to assume such a student issue will be discussed.

As a work session, there is no public comment time, but there will be public comment time during our regular meeting in November.

Again, I would encourage you to contact us after the meeting. We cannot discuss specific students, but will be able to discuss policy implementation.

Carla

On 10/23/2014 10:49 AM, REDACTED@cox.net wrote:  
Carla,

Thanks for replying. Will this be discussed tonight? If so, will it be open or closed session? I would love to be a part of that conversation but both of my kids of athletic activities tonight. This is not a road we need to go down.

Thanks,  
REDACT  
nn

---- Carla Hook <hookc@cox.net> wrote:  
REDACTE

Thank you for your email. I had not heard about this particular issue until a phone call from another parent last night.

While it is true that we only discuss specific students in closed session, any issues of a policy nature are only done in open session. If this rumor it true, I can assure you it is of tremendous concern to me as well. As you know, I also have two sons. Rumors, particularly among teenagers, can take on a life of their own, so I look forward to

getting all the facts.

I would encourage you to contact me or other Board members again after our meeting tonight.

Thanks--Carla

On 10/23/2014 9:57 AM, REDACTE @cox.net wrote:

I have been told by numerous individuals that there is currently a young lady either using the boys bathroom or requesting permission to use the boys bathroom. Apparently this young lady is uncomfortable in the girls bathroom and was allowed to use a private admin bathroom last year as she wants to be a boy.

Words can not express how dumbfounded I will be if this proves true. For respect of this email I will have to assume it is and express my utmost concern on this issue. I am the mother of a GHS son and an elementary aged daughter. This should not be allowed to happen for reasons I would assume would be obvious:

When does 1 students comfort level or rights come before an entire student body?

If she is still biologically a female she should be using the female restroom. There is certainly more privacy in there than they boys.

Have you considered the possible reactions of what could transpire with her in the boys bathroom? She could be humiliated or physically assaulted by boys in the bathroom. That is certainly a possibility in todays world and a can of worms I would pray you would try to avoid. She could also accuse of boy or boys of a verbal or physical assault that never happened and I am smart enough to know that boy would be guilty until proven innocent!

Are you ok with letting a boy in the same circumstance enter the girls bathroom with his God given genitalia?

What's next the locker rooms? Why not let a boy claiming to be a female trapped in a girls body change close and shower with the girls in their respective locker room? Why don't we send the same young lady in question into the boys locker room to change, She doesn't need a private area. She could certainly use their restroom, change in the presence and shower with them, right?

Please consider all aspects of this issue before making any judgment. This school system has SO many important issues and failures to deal with and correct that I would certainly hope this should be an easy decision to deny this young ladies request. When you start treating one child different and allowing special treatment for one over all others that is an ugly path that you won't want to go down.

Respectfully,  
REDACTED

**CONFIDENTIAL**

Gloucester County Public Schools



25788      REDACTED  
GRIMM,      REDACTED  
F      CAUCASIAN  
REDACTED  
C RE 99      REDACTED  
REDACTED

Gloucester County Public Schools  
Report Card

CONFIDENTIAL

Gloucester High School  
6680 Short Lane  
Gloucester, VA 23061

School Year: 2013-2014

Report Card Printed on June 17, 2014

**REDACTED****REDACTED**

Reporting Period: Q4

**REDACTED**

Grade: 9

Counselor: HARRIS  
Homeroom: HOMEBOUND

Course	Teacher	Q1	Q2	S1	Q3	Q4	S2	Y1	Abs	TAR	Comment
HOMEBOUND	STAFF, GHS										
VLA HEALTH 9	WYATT, WENDYS										
VLA PE 9	WYATT, WENDYS										
VLC ALGEBRA I	WYATT, WENDYS										
VLC WORLD I	WYATT, WENDYS										
VLC ENGLISH 9	WYATT, WENDYS										
VLC EARTH SCI	WYATT, WENDYS										
<b>REDACTED</b>											

Total Daily Absences Q4: 0.000

This is the Final report card of the 2013 - 2014 school year.

SUMMER SCHOOL RECOMMENDED  YES  NO (If yes, form enclosed)

SUMMER SCHOOL CLASS RECOMMENDED

Summer school registration deadline is July 1, 2014 at 3 p.m. Summer school will begin July 7 and end August 7, 2014. Gloucester High School summer hours are 7:00 am to 4:30 pm Monday through Thursday (closed on Friday). Visit the Gloucester High School website for updated information: [gets.gc.k12.va.us](http://gets.gc.k12.va.us)

Gloucester County Public Schools  
Report Card

CONFIDENTIAL

Page Middle School  
6636 Short Lane  
Gloucester, VA 23061

Report Card Printed on June 11, 2013

School Year: 2012-2013

~~REDACTED~~  
~~REDACTED~~  
~~REDACTED~~Grade: 8  
Counselor: CROTTY  
Homeroom: 201

Reporting Period: Q4

Course	Teacher	Q1	Q2	S1	Q3	Q4	S2	Y1	Y1	ABS	TAR	Comment
ROBOTICS	WEST, ROSSER B									9	0	
MATH 8	COLLAZO, LUCY									8	2	
INQUIRY/HR	PICKETT, MURIEL K									0	0	
SCIENCE	BOND, ELIZABETH S									3	0	
ADV LANG ARTS	DRAKE, PATRICIA A									3	0	IS A PLEASURE TO HAVE IN CLASS
CIVICS AND ECON	STEWART, GLEN DOUGLAS									2	0	
GRAPHIC	FREYBERGER, THERESE M									0	0	
LITERATURE												
ART	EMDE, RACHEL J									3	0	

Total Daily Absences Q4: 1.000  
Quarter 4 GPA: 4.0000

Have a wonderful summer!

PROMOTED

CONFIDENTIAL

**Standards of Learning Assessment Data  
End-of-Course Reports**

Student's Name	GRIMM, REDACTED																																																																																																																																																																		
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**WELCOME TO  
GLOUCESTER COUNTY PUBLIC SCHOOLS**

**Student Registration Form**

School's Name: Bethel Elementary School

**PLEASE PRINT ALL INFORMATION**

Are you a resident of Gloucester County?  Yes  No Items accepted as proof of residency: lease/deed and current utility bill

Has your student ever attended a Gloucester County Public School?  Yes  No If yes, which school did your child attend?

Abingdon  Achilles  Bethel  Botetourt  Petworth  T. C. Walker  Page Middle  Peasley Middle  High School

Student's Legal Name: Grimm

**REDACTED**

LAST

Gender:  Male  Female

Student's Ethnicity:  American Indian  Asian  Black  Hispanic  Native Hawaiian  White  Unspecified

Student's Birth D 1999 Place of Birth: Newport News, VA Birth Certificate # \_\_\_\_\_

Student's Grade Level: 5 If kindergarten, did your child have any pre-kindergarten education?  Yes  No  
If yes, please provide brief description (i.e., licensed daycare provider, head start)

Primary language spoken by student:  English  Spanish  French  Russian  Chinese  Vietnamese  Other

Primary language spoken at home:  English  Spanish  French  Russian  Chinese  Vietnamese  Other

Student's Mailing Address:

**REDACTED**

Student's Home Phone Num

Student's 911 Address-required:

(if different than mailing): Number Street Name City Zip Code

Does your child currently receive special services?  YES  NO If yes, please check all that apply:

Speech  Special Education  504  Gifted  ESL  Occupational Therapy/Physical Therapy  Other

Student Resides With: <input type="checkbox"/> Mother & Father <input type="checkbox"/> Mother only <input type="checkbox"/> Father only <input type="checkbox"/> Grandparents <input type="checkbox"/> Foster Parent(s) <input type="checkbox"/> Mother & Stepfather <input type="checkbox"/> Father & Stepmother <input type="checkbox"/> Guardian/Custodian <input type="checkbox"/> Other					
Name: <u>David + Deirdre Grimm</u>			Name: _____		
Address (if different from student): <u>5016</u>			Address (if different from student): _____		
Place of Employment: <u>Norfolk Naval Shipyard Father mother</u>			Place of Employment: _____		
Work Phone #: <u>REDACTED</u>			Work Phone #: _____		
Cell Phone #: _____			Cell Phone #: <u>REDACTED</u>		
Email address: <u>dtrinmomma@comcast.net</u>					
If the student is NOT residing with BOTH biological/adoptive parents, please list other parent's information (i.e., name, address, etc.)					

**EMERGENCY CONTACT INFORMATION**

(Our schools attempt to contact the parent/guardian first – the following information is for OTHER than parent/guardian)

Contact Person 1: REDACTED Phone # REDACTED Relationship to Student: friend

Contact Person 2: REDACTED Phone # (cell) 7 Relationship to Student: older sister

~~CONFIDENTIAL~~~~REDACTED~~Name of Student  
*6inmm*

## STUDENT REGISTRATION FORM (continued)

New Federal legislation, the No Child Left Behind Act, requires that all school divisions report student information regarding the areas listed below. Please read each statement, or have the registrar read the statements for you, and answer each question as requested.

**Your child is considered to be Neglected/Delinquent if one of the following is true:**

In order to be eligible to be counted as neglected/delinquent, a child age 5 through 17 must live in an "institution for neglected children and youth," which means a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who (a) have been committed to the institution or voluntarily placed in the institution under applicable State law due to abandonment, neglect, or death of their parents or guardians; and (b) have had an average length of stay in the institution of at least 30 days;

**OR**

Must live in an "institution for delinquent children and youth," which means a public or private residential facility that is operated for the care of children and youth who (a) have been adjudicated to be delinquent or in need of supervision and (b) have had an average length of stay in the institution of at least 30 days.

Is your child Neglected/Delinquent? Yes  No **Your child is considered to be Homeless if one of the following is true:**

- 1) Shares the housing of others due to loss of housing, economic hardship or similar reason;
- 2) Lives in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
- 3) Lives in emergency or transitional shelters;
- 4) Abandoned in hospitals;
- 5) Awaits foster care placement;
- 6) Has a primary residence that is a public place or a place not designed for or ordinarily used as regular accommodation;
- 7) Lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.

Is your child Homeless? Yes  No  If yes, which item above applies to your situation?**Your child is considered to be a Migratory Child if one of the following is true:**

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or season employment in agricultural or fishing work:

- (a) has moved from one school district to another;
- (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
- (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Is your child a Migratory Child? Yes  No



Name <b>REDACTED</b>	Living In Home YES / NO	Date of Birth <b>REDACTED</b>	Grade 10	Age 15
	YES / NO		11	15
	YES / NO			
	YES / NO			

Others in the Home:

Name	Relationship to Student	Place of Employment

Is your child receiving any specialized service(s)? (Special Education including Speech; 504; Gifted, etc.) YES / NO

If yes, specify which service(s) \_\_\_\_\_

Directions to Home:

(Please give the location of your home. Include the route number, neighborhood, landmarks, or any information that will be helpful.)

Before enrolling your child in Gloucester County Public Schools, you must provide the following:

- 1. Certified Copy of Birth Certificate
- 2. Social Security Card
- 3. Updated Immunization Records
- 4. Physical Exam Report
- 5. Transcript from Former School - Can Be Unofficial (HIGH SCHOOL ONLY)
- 6. IEP and/or 504 (if applicable)
- 7. Court Orders Referencing Student (if applicable)

I have willfully and knowingly provided you the correct information. I will provide you any new information concerning my child as it occurs.

Deidre A. Opheim  
Parent / Legal Guardian Signature

05/21/04  
Date

No student can be prevented from participation in any program solely because of his/her race, color, national origin, sex, age, religion, or disability. A procedure for resolving complaints alleging discrimination on the basis of race, color, national origin, sex, age, religion, or disability may be found in the manual for Policies and Regulations of the Gloucester County Public Schools. The Section 504 and Title IX Coordinator for the Gloucester County Public Schools is: Mr. William W. Fox, Coordinator - Section 504 and Title IX - Gloucester County Public Schools - 6489 Main Street - Building Two, Suite F - Gloucester, VA 23061 - (804) 643-7856

Name of Child \_\_\_\_\_  
GCR: m**STUDENT REGISTRATION FORM (Continued)**

New Federal Legislation, the No Child Left Behind Act, requires that all school divisions report student information regarding the areas listed below. Please read each statement, or have the registrar read the statements for you, and answer each question as requested.

**Your child is considered to be Neglected/Delinquent if one of the following is true:**

In order to be eligible to be counted as neglected/delinquent, a child age 5 through 17 must live in an "Institution for neglected children and youth," which means a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who (a) have been committed to the institution or voluntarily placed in the institution under applicable State law due to abandonment, neglect, or death of their parents or guardians; and (b) have had an average length of stay in the institution of at least 30 days;

**or**

must live in an "Institution for delinquent children and youth," which means a public or private residential facility that is operated for the care of children and youth who (a) have been adjudicated to be delinquent or in need of supervision and (b) have had an average length of stay in the institution of at least 30 days.

Is your child Neglected/Delinquent? Yes \_\_\_\_\_ No \_\_\_\_\_

**Your child is considered to be Homeless if one of the following is true:**

- Shares the housing of others due to loss of housing, economic hardship or similar reason;
- Lives in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
- Lives in emergency or transitional shelters;
- Abandoned in hospitals;
- Awaits foster care placement;
- Has a primary residence that is a public place or a place not designed for or ordinarily used as regular accommodation;
- Lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.

Is your child Homeless? Yes \_\_\_\_\_ No \_\_\_\_\_

Name of Child \_\_\_\_\_

**Your child is considered to be a Migratory Child if one of the following is true:**

The term 'migratory child' means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work—

- (A) has moved from one school district to another;
- (B) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
- (C) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Is your child a Migratory Child? Yes \_\_\_\_\_ No **Your child is considered to be a Refugee if the following is true:**

An individual who is outside his/her country and is unable or unwilling to return to that country because of a well-founded fear that she/he will be persecuted because of race, religion, nationality, political opinion, or membership in a particular social group. This does not include persons displaced by natural disasters or persons who, although displaced, have not crossed an international border or persons commonly known as "economic migrants," whose primary reason for flight has been a desire for personal betterment rather than persecution.

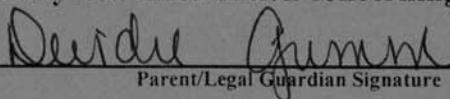
Is your child a Refugee? Yes \_\_\_\_\_ No **Your child is considered to be an Immigrant if all of the following are true:**

The term 'immigrant children and youth' means individuals who—

- (A) are aged 3 through 21;
- (B) were not born in any State; and
- (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Is your child an Immigrant? Yes \_\_\_\_\_ No 

I have willfully and knowingly provided you with the correct information. I will provide you any new information concerning my child as it occurs.


  
Parent/Legal Guardian Signature \_\_\_\_\_

05-21-04

Date \_\_\_\_\_

No student can be prevented from participation in any program solely because of his/her race, color, national origin, sex, age, religion, or disability. A procedure for resolving complaints alleging discrimination on the basis of race, color, national origin, sex, age, religion, or disability may be found in the manual for Policies and Regulations of the Gloucester County Public Schools. The Section 504 and Title IX Coordinator for the Gloucester County Public Schools is: Mr. William W. Fox, Coordinator - Section 504 and Title IX - Gloucester County Public Schools – 6489 Main Street – Building Two, Suite F - Gloucester, VA 23061 – (804) 643-7856





Knock Before Entering



From: "Amy Bergh" <abergh@gc.k12.va.us>  
Date: October 28, 2014 7:18:05 PM  
To: "Nate Collins" <ncollins@gc.k12.va.us>  
Subject: Gavin and [REDACTED]

Attachments:

Today at the end of B4 Gavin Grimm and [REDACTED] stood up and began yelling at each other across their tables. They were mutually clearly ready to physically fight. As near as I could tell it had something to do with Gavin using the boys restroom today. Both students were visibly upset and cursing at each other stating they didn't have to put up with this "fucking shit" and other similar comments. I don't remember exact comments but something to the effect that [REDACTED] didn't believe that Gavin should use the boys room because he was a girl and Gavin stating that he didn't have to put up with people saying negative things. They were equal partners in escalating the situation.

I yelled at them to stop several times and then sent Gavin to Clark Barkley's class to wait for me and took [REDACTED] to my office hallway.

I asked [REDACTED] what had happened. He stated that he had anger issues. He said something to the effect that he had asked Gavin's brother about seeing his sister going into the boys restroom. [REDACTED] swore he did not know that Gavin was transgender.

I then asked Gavin what had happened and Gavin said that [REDACTED] knew all about it and was just saying things to upset him.

Other students sitting around them include:

[REDACTED] - NJROTC student and probably reliable

[REDACTED] - Probably reliable

[REDACTED] - NOT reliable

-Amy Bergh

October 23, 2014

To: Dr. Walter R. Clemons, Superintendent  
From: Mr. Nate Collins, Gloucester High School Principal  
Subject: Transgender Student Background Information

This is in reference to a tenth grade student at Gloucester High School who is transgender, and identifies as male and his use of male restrooms at GHS. GHS school counseling staff provided information included here.

The student's middle school and ninth grade counselors reported meeting with the student frequently in eighth and ninth grade due to anxiety he experienced related to his identity. In ninth grade, because of the severe anxiety he experienced, the student was placed on homebound mid-year until the end of the 2013-2014 school year.

During the summer of 2014 the student provided the School Counseling Department at Gloucester High School with proof of a legal name change, in which the student's name was changed on school documents. The student stated by changing his name his identity is more accurately reflected. In addition to changing his name, the student requested that other students and staff identify him as "he" in oppose to "she". During the current academic school year, the student continues to report experiencing anxiety. The student has stated fear of not being identified by the correct pronoun(s) and possible lack of understanding by students and staff contributes to his anxiety at school. The student has also reported using the women's bathrooms is a concern as it relates to his identity.

At the beginning of the school year, a plan was put in place to accommodate the student's bathroom use concerns. An administrative decision was made and the student was informed by his school counselor he may use the bathroom in the school clinic. In the case of an emergency the student was given permission to use a staff bathroom on the D wing of the school, in which the majority of his classes are located. At the beginning of the school year, the student and his mother reported the student will begin hormone therapy during the month of October. In early October, prior to the anticipated date of the student beginning hormone therapy, the student met with his school counselor and requested permission to use male student bathrooms either before or once he begins hormone therapy. This request was brought to my attention. I consulted with Dr. Clemons and with school counseling staff members to review available legal references.

Redacted

Redacted

Redacted During a meeting with the school principal, school counselor, the student, and the student's mother, the student was informed by the school principal he may begin using student male bathrooms at Gloucester High School on October 20, 2014 and a written plan for doing so was developed.

Date:12/16/2014 9:42 AM (GMT-05:00)  
To: "Dr. Walter R. Clemons" <wclemons@gc.k12.va.us>  
Subject: Re: RR

Just left high school. Restroom floors were painted things look pretty good. Custodians are venting out and putting in new ceiling tiles. Nate is playing it by ear he may open today or tomorrow morning. The hall bathroom is open.

Sent from my iPhone

On Dec 15, 2014, at 5:05 PM, Dr. Walter R. Clemons <wclemons@gc.k12.va.us> wrote:

Thanks!

Sent from my Verizon Wireless 4G LTE smartphone

----- Original message -----

From: John Hutchinson <hutch@gc.k12.va.us>  
Date:12/15/2014 4:25 PM (GMT-05:00)  
To: "Dr. Walter R. Clemons" <wclemons@gc.k12.va.us>  
Subject: Re: RR

Just talked with Nate. The restrooms are/were ready to open. The signs that didn't arrive were to indicate knock before entering and lock door behind you.

The unisex signs have been posted for a week, but were covered. There are some minor touch ups to be done, but nothing to stop the bathrooms and being open.

Nate will open the bathrooms tomorrow and put paper signs up until the official signs regarding entering and locking door arrive.

I'll touch base with Nate tomorrow a.m.

Sent from my iPhone

On Dec 15, 2014, at 3:43 PM, Dr. Walter R. Clemons <wclemons@gc.k12.va.us> wrote:

Give me an update on the signs. Thanks!

Sent from my Verizon Wireless 4G LTE smartphone